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**24-25 Lesson Plan Template**  **Week 17** **Teacher: Dimas** **Subject: POHS**

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| **Week of:**  **12/09-13/24** | **Monday** | **Tuesday** | **Wed./Thurs.** | **Friday** |
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| **TEKS: 130.222** | **The student learns about the classifications of microorganisms**   * **A/B Partners will draw the various classifications of microorganisms without looking at the drawings. They will have to draw according to the instructions of their partners. (Fun Activity).** * **Lab Test-Blood Pressure** | **The student learns about Infection Control Pertinent Vocabulary. (Review)**   * **Page 434-435 Key Vocabulary Review.** * **Matching Page 435.** * **Lab Test-Blood Pressure** | **The student reviews key vocabulary and items from Semester 1 of POHS. Final Exam Review.**   * **Students will be given a written review (Canvas) and paper copies will be provided.** * **Lab Test-Blood Pressure and Ht./Wt. Continued.** | **The student continues to work on Final Exam Review.**  **-Kahoot Review in Class.(Canvas)**  **-Lab Test- Blood Pressure/Ht./Wt. Continued.** |
| **Learning Objective** | Above. | Above | Above | Above |
| **Higher**  **Order Thinking Questions** | How can hospitals reduce the spread of infections in their facilities? | **What are some of the most drug-resistant Disease?** | What are the components of this course that you were given in Semester 1? | What are the components of this course given to you in Semester 1 that you need the most review? |
| **Agenda** | * **Do-Now** (5 Min.) * **Turn& Talk** * **Drawing activity** * **Vocabulary** * **Demonstration of Learning**: * **Exit Ticket** | * **Do-Now** (5 * **Vocabulary Review** * **Lab Test** * **DOL** | * **Do-Now** (5 * **Student begins to work on the Semester 1 Final Exam Review.** | * **Do Now: (5 min.)** * **Final Exam Review** * **Kahoot Review** * **Lab Test Continued.** |
| **Demonstration of Learning** | **The student learns about the classifications of microorganisms and how they look under a microscope by drawing the slide with the instruction of their partners. 90=100% accuracy.** | **The student learns about the pertinent terms of infection control with 90-100% accuracy of the review and in the Lab Test Blood Pressure.** | **The student completes the exam review with 90-100% accuracy, and in the Lab Test Blood Pressures.** | **The student demonstrates accuracy of 90-100% in the Semester 1 Content and in the Lab Test.** |
| **E student Intervention & Extension** | Homework | Homework Assigned. | Homework |  |
| **Resources** | Lecture Slides  GW Intro to Health Science. CH 4.  Workbook, Canvas Activity. | * GW Intro to Health Science. * Lecture slides * Companion Website | * GW Intro to Health Science. CH 4 * Lecture slides * Companion |  |